Social Studies 10 Name:

**“The White Man’s War”?**  Date:

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| --- | --- | --- |
| Where can I improve? | What am I learning?  **High Leverage Thinking** | What’s working? |
|  | **Observe closely and describe what’s there**  \*point form notes \*facts \*I learned….  **Wonder and ask questions**  \*5Ws and an H \*I wonder…. I don’t understand how… \*I need more info on…  **Make Connections**  \*This reminds me of \*In my personal exp…  **Build explanations and interpretations**  \*I think….because \*Answer your questions \*Provide **more than one** possible explanation  **Reason with evidence**  \*I’m not convinced…. \* I agree with… \*They should consider…. \*A different reason…. \*One thing missing from this text is….  **See the complexity, go below surface**  \*This is connected to…. \*There is no simple answer because…. \*Other considerations are… \*This is also about….  **Consider different viewpoints and perspectives**  \*Another way to look at this… \*I’ve always thought…but now I see… \*My thinking has changed…. \*I disagree with…but can see how…. \*The bias I can see here is…. \*  **Capture the heart and form conclusions**  \*At the root of this issue is…. \*What I think we need to do is…. \*Some solutions to this might be… \*We need to know about… \*At the root of human interaction is…. \*What needs to change is…. \*What nobody is pointing out is…. |  |

**Watch, “Combat and the Colonies: The Role of Race in WWI**

https://indenblog.edublogs.org/social-studies-10-semester-one-2021/world-war-i/

1. List some of the roles given to soldiers from ‘the colonies’.

2. Show your thinking on this video. Use the sentence stems above.

**Read p. 177, *Creating Canada* text**

1. What percent of Aboriginal soldiers signed up for WWI?

2. List reasons given as to why Indigenous Soldiers signed up for the Canadian Forces. Use phrases, not sentences. Use a bullet for each point-form note.

3. Show your thinking on this topic. Use the sentence stems above.

**Read p. 24 and 25, *History Uncovered* text**

1. Consider **Figure 4** and answer the question.

2. Consider **Figure 5** and answer the question.

3. Do you think the creation of the No. 2 Construction Battalion was a step forward or a step backward for human rights in Canada? Explain.

**Read p. 31 and 32, *History Uncovered* text**

Consider the information under the subheading, **More to the Story..**., and **Figure 18** together.

1. What do you learn about who else was at Vimy Ridge?

2. Why haven’t the other texts we have studied mentioned this aspect of the Vimy Ridge battle, in your view. Give several possible answers.

What are some topics for further research - list ideas and ask specific questions you could explore.